

Odpowiedzi do zadań zamieszczonych w arkuszu
egzaminu gimnazjalnego z języka angielskiego
(poziom podstawowy)

12 KWIETNIA 2019

opracowane przez ekspertów Nowej Ery

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. What is Mike going to prepare for the talent show?

A.



B.



C.



1.2. Whose opinion does Jacob need?

A.



B.



C.



1.3. Which shop does Peter have to go to?

A.



B.



C.



1.4. Which means of transport are the speakers using now?

A.



B.



C.



1.5. The speaker

A. asks about the details of a party.

B. says "no" to an invitation.

C. apologises for what happened.

Tekst 1.

Boy: Mum, I'd like to take part in a talent show for young cooks.

Woman: Excellent idea, Mike.

Boy: But what should I cook?

Woman: Your favourite pasta with tomato sauce and chicken!

Boy: I'm not allowed to use meat in the show.

Woman: How about a cake then?

Boy: No desserts, either. I was thinking about mixed grilled vegetables.

Woman: Great! You often make that. It's delicious.

Boy: So that's decided then.

Tekst 2.

Woman: Please leave your message after the tone.

Boy: Hello. I need some advice. Our biology teacher took us to the forest and we found a young deer there. It looked sick. We wanted to give it some water to drink. But a forest worker told us not to go near the animal. I'm worried about the deer. Could a vet call me back and tell me if leaving it there was the right thing to do?

Tekst 3.

Woman: Could you get me something from the shop, Peter?

Boy: Please, Mum, ask Jane. She's got to go out anyway to buy some books for her project.

Woman: But Jane isn't here and I need some apples now. I want to make a cake like the one we saw at the baker's the other day.

Boy: I remember. It looked delicious.

Woman: Here's the money then and don't be long.

Tekst 4.

Man: Sue, remember that we're getting up early tomorrow. We have to get to the airport.

Girl: Yes, I know. Are we taking the bus to get there?

Man: No, the buses are sometimes crowded. We'll go by train. Anyway, it's our last day here. Let's enjoy it. It's so nice to look at London's sights from the river.

Girl: You're right. Let's take some pictures while we're on board. Maybe with the captain?

Tekst 5.

Boy: Hi Olivia, Matthew here. Please pick up the phone. Listen, I really didn't know it was your birthday on Saturday. That's why I invited everyone to my place. I didn't want to ruin your party and I'm really upset about that. Please, can you forgive me?

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

1.1. C

1.2. B

1.3. A

1.4. B

1.5. C

Zadanie 2. (0–4)

Usłyszysz dwukrotnie rozmowę dwóch osób na temat dnia otwartego w szkole. Na podstawie informacji zawartych w nagraniu dopasuj do każdego miejsca (2.1.–2.4.) wydarzenie, które się w nim odbędzie (A–E). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jedno wydarzenie zostało podane dodatkowo i nie pasuje do żadnego miejsca.

Place		Event
2.1. gym	<input type="checkbox"/>	A. sports event
2.2. main hall	<input type="checkbox"/>	B. language competition
2.3. classroom	<input type="checkbox"/>	C. art exhibition
2.4. canteen	<input type="checkbox"/>	D. dance show
		E. multimedia presentation

Zadanie 2.

Boy: Kate, the programme for the *School Open Day* is ready. Now we have to decide where each event will take place.

Girl: OK, where shall we start?

Boy: The gym. It's perfect for showing the students' drawings and paintings.

Girl: But the gym has already been reserved by our Spanish teacher. She needs it for a word game – very similar to the one we played last year.

Boy: Oh, I forgot. You need space to move around and find words for your team. Yes, the gym is the best place for that.

Girl: OK, that's settled then. What's next?

Boy: The main hall.

Girl: The girls from class 3B can use the stage there to show their amazing salsa and flamenco steps.

Boy: Great idea! So now what about the classroom next to the hall? Maybe we could show the drawings and paintings there?

Girl: No. I think it should be used for the slide show and video clips about our school. The classroom has a projector and screen, so everything is ready for such a show.

Boy: OK. And now the canteen.

Girl: Let me think. Last year we had a table tennis tournament there. What about doing the same again?

Boy: There won't be any table tennis this year because the tables need repairing.

Girl: So if we remove the tables and chairs from the canteen, we'll have enough space to display all the drawings and paintings, don't you think?

Boy: That's a perfect solution.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

2.1. B, 2.2. D, 2.3. E, 2.4. C

Zadanie 3. (0–3)

Usłyszysz dwukrotnie komunikat skierowany do fanów rodziny królewskiej. Zdecyduj, które ze zdań 3.1.–3.3. są zgodne z treścią nagrania (P – Prawda), a które nie (F – Fałsz). Zakreśl literę P albo F.

3.1.	Oliver Smith is going to give a cooking demonstration.	P	F
3.2.	You can win a photo session with a member of the royal family.	P	F
3.3.	The speaker encourages club members to suggest events for the next month.	P	F

Zadanie 3.

Woman: Welcome to this meeting of *The British Royal Family Fan Club*! Today we have two guests. First Emily Dyson will tell you about the food prepared at Windsor Castle for the royal family. Later on, Oliver Smith, a famous master chef, will show you how to make some of these dishes and you'll have a chance to try them. Listen carefully to what they say because this knowledge will be very useful for you in our competition this month. Each of you can take part and win great prizes! The first prize is a meeting with Catherine, the Duchess of Cambridge. The second prize is a professional photo session in the gardens at Buckingham Palace when the royal family is away. And the third is a visit to the ballroom in Kensington Palace. I hope you enjoy today's meeting and will want to come again next month.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

3.1. P

3.2. F

3.3. F

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące życia codziennego (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A. She looks like me in these clothes.

B. So do I. I'd like to have the same hairstyle.

C. Well, I think you look quite funny in them.

D. Yes, it was fun. Come and have a look at it.

E. Sorry, I don't like other people wearing my clothes.

Zadanie 4.

Wypowiedź 1.

Woman: Do you like my new shoes?

Wypowiedź 2.

Woman: Have you finished decorating your T-shirt?

Wypowiedź 3.

Woman: My brother wants to borrow your sweater.

Wypowiedź 4.

Woman: I really like Robert's new look.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

4.1. C

4.2. D

4.3. E

4.4. B

Zadanie 5. (0–3)

Uzupełnij poniższe minidialogi (5.1.–5.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl jedną z liter: A, B albo C.

5.1. X: I got up very early yesterday.

Y: _____

A. How strange! Which one exactly?

B. I don't believe it. Why?

C. Great, but who got it?

5.2. X: _____

Y: Oh, am I talking too fast?

A. I haven't heard about it. That's fantastic!

B. Could you speak a little louder, please?

C. Say that again, please. I didn't get it.

5.3. X: _____

Y: Yes, I'd love a few.

A. Would you give me a few oranges, please?

B. Have you got any oranges for me?

C. Do you want some oranges?

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

5.1. B

5.2. C

5.3. C

Zadanie 6. (0–3)

Dla każdej z opisanych sytuacji (6.1.–6.3.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

6.1. Chcesz wyrazić zadowolenie z pobytu u angielskiej rodziny. Co powiesz?

- A. I'm happy that you've come.
- B. I'd like you to stay with us.
- C. I had a lovely time with you.

6.2. Uważasz, że koleżanka powinna zabrać ze sobą kurtkę. Co jej powiesz?

- A. You can leave your jacket behind.
- B. I think you'll need your jacket.
- C. You've taken your jacket.

6.3. Kolega prosi Cię o spotkanie, ale musisz mu odmówić. Co powiesz?

- A. Sorry, I really have no time to see you today.
- B. Sorry for being late for our meeting.
- C. Sorry I couldn't be there with you.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

6.1. C

6.2. B


6.3. A

Zadanie 7. (0–4)

Przeczytaj teksty 7.1.–7.4. Do każdego z nich dobierz odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.


7.1.



Songs on the Roof
On 30 January 1969, the Beatles surprised Londoners with a show on the roof of a building. Thanks to the excellent work of our sound specialists, we can offer the best ever quality recording of that concert. The album is an ideal present for anybody who likes listening to classic rock.
Only £49!

7.2.

Empire State Building Run
On the first weekend in December, hundreds of runners will climb up 1,576 steps to help people in need. Each participant must register online by 1st December and pay an entry fee of \$125. The money collected will be used to buy gifts for the homeless. To see photos from previous years click [here](#).




7.3.



Danger All Around
Art House Centre invites you to its new building for an outstanding exhibition of pictures that won the most important photographic competitions last year. The collection shows the dangerous world around us.
February 5 – March 25

7.4.

20:40 Who's The Human Spider?
(live from Paris)
Ron and Alan have climbed up the outside of the tallest buildings in the world. This time they will compete against each other to reach the top of the Eiffel Tower. It is risky, but the prize for the winner is very attractive: the title of *The Human Spider*.



This text

- A. invites you to watch a live music event.
- B. is useful for someone who is looking for a gift.
- C. tells you where you can see prize-winning photos.
- D. is about a dangerous race between only two participants.
- E. informs you what you should do before you take part in an event.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

7.1. B, 7.2. E, 7.3. C, 7.4.D

Zadanie 8. (0–4)

Przeczytaj teksty. W zadaniach 8.1.–8.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

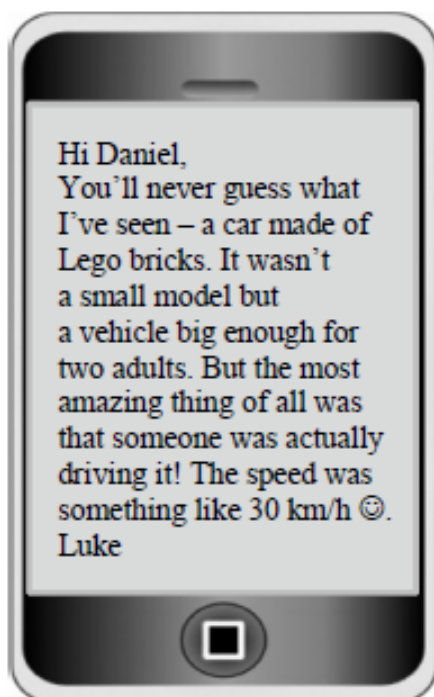


agony AUNT

Many teenagers complain about not having enough money. If you are one of them and need some help, why don't you take some simple tips from me? When shopping, don't buy the first thing you see – think carefully if you really need it. Also, be careful with special offers – they make you spend more, not less.

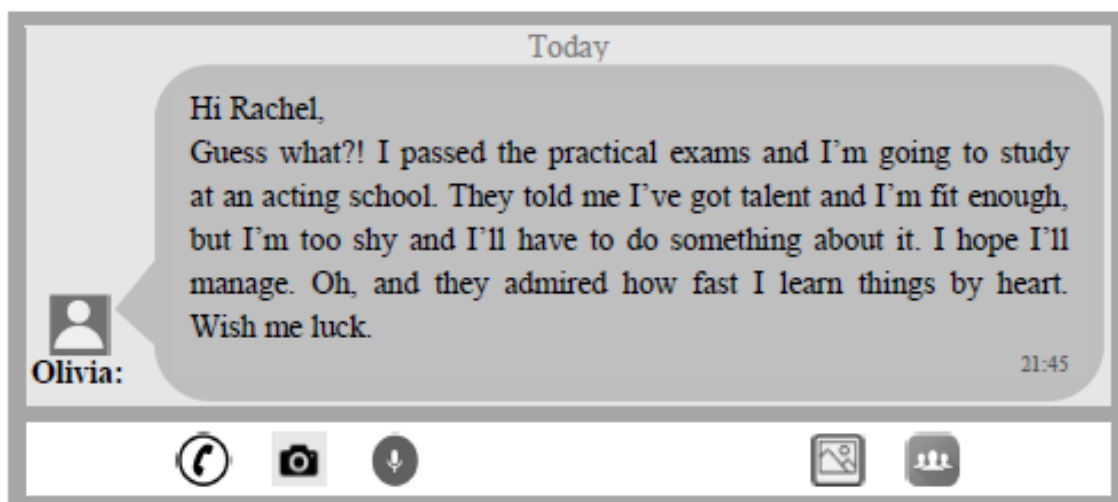
8.1. The author wrote the text

- A. to make a complaint.
- B. to ask for help.
- C. to offer advice.



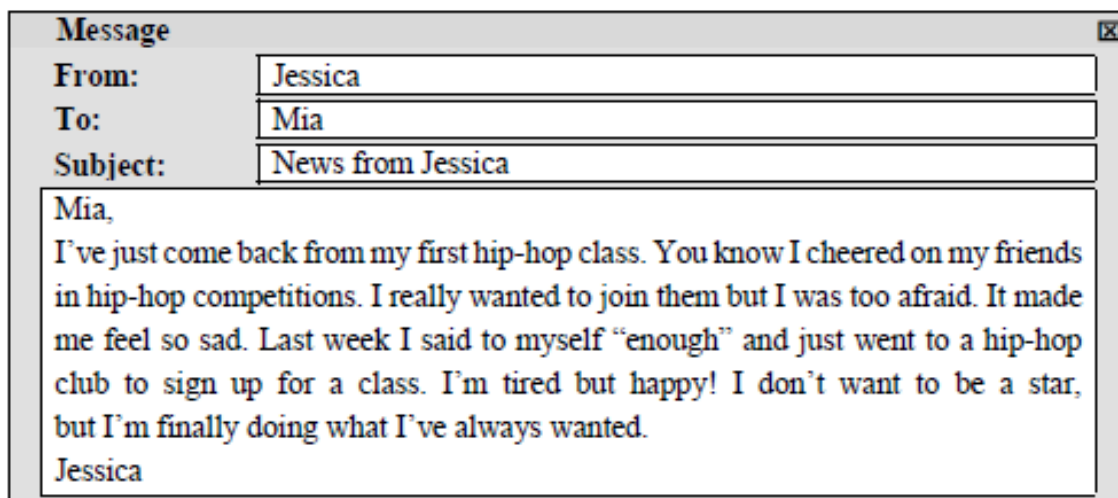
8.2. What surprised Luke the most was that the Lego car

- A. could be so big.
- B. could really be driven.
- C. could only go 30 km/h.



8.3. Olivia should work on

- A. her character.
- B. her memory.
- C. her fitness.



8.4. Jessica's e-mail is about

- A. having problems with friends.
- B. trying to become famous.
- C. making a dream come true.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

8.1. C, 8.2. B, 8.3. A, 8.4. C

Zadanie 9. (0–4)

Przeczytaj teksty o trzech księgarniach (A–C) oraz zdania dotyczące tych księgarni (9.1.–9.4.). Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

UNUSUAL BOOKSHOPS

A.	<p><i>Laney's Bookshop</i></p> <p>This gorgeous bookshop can be found in an old church. It's a large second-hand bookshop with a café and an open fireplace. Although the books sold there have no smell of fresh print, the store offers over 100,000 titles to choose from – some of them quite rare. A book-swapping shelf located in the store lets readers exchange books they no longer need for books other readers have left there.</p>
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B.	<p><i>Book Hall</i></p> <p>This bookshop is a paradise for book lovers. Inside, it looks like a long street packed with both second-hand and new books at attractive prices. It also has small art galleries and cafés. Whether you are looking for a book or just having a cup of hot tea, you can enjoy the wonderful sight of the nearby mountains through the <i>Book Hall's</i> huge windows.</p>
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C.	<p><i>City Story</i></p> <p>The owners of this bookshop believe that "a journey is best remembered by a book", so they sell famous books as souvenirs from their city. What's more, the bookstore is actually in a beautiful blue van parked in one of the city's narrow streets. That is why they don't need to spend a lot of money on renting a place for their bookshop and their prices for both new and used books are very attractive.</p>
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At this bookshop, customers

9.1.	pay less for books because the costs of running the shop are lower.	
9.2.	can get some books without spending any money.	
9.3.	have a chance to admire the beautiful scenery outside.	
9.4.	will only find used books.	

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

9.1. C, 9.2. A, 9.3. B, 9.4. A

Zadanie 10. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 10.1.–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. looked	B. office	C. saw	D. street	E. time	F. walk
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**A SURPRISING VISIT**

Last Monday, one of Thailand's supermarkets had an unusual 'shopper'. A giant lizard came into the supermarket through the automatic doors when the shop was full of customers. As soon as the people 10.1. ____ the animal, they started to scream and run in panic. The lizard stopped in the middle of the shop. It didn't do anything special. It just took a slow 10.2. ____ around the shop floor. Two shop assistants tried to make the animal leave, but it didn't want to go into the busy 10.3. ____ outside. Finally, an animal rescue team arrived and took the lizard away.

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

10.1. C

10.2. F

10.3. D

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl jedną z liter: A, B albo C.

SMART SNEAKERS MAKE SIGHTSEEING EASIER

Most airlines want their passengers 11.1. ____ the best possible flight experience. But a well-known British airline offers something extra – smart shoes that let tourists go sightseeing without using a map.

Transforming ordinary shoes into your city guide is 11.2. ____ adding a new contact to your phone. All you have to do is enter the address of your destination into a smartphone app. Your shoes will lead you all the way to the right place. 11.3. ____ you need to turn, the app will communicate with the right or left shoe and make it vibrate. You cannot miss the turning even if you are busy admiring the city.



- | | | | |
|-------|-----------------|---------------|----------------|
| 11.1. | A. to have | B. having | C. have |
| 11.2. | A. so easy that | B. as easy as | C. too easy to |
| 11.3. | A. Whatever | B. Whichever | C. Whenever |

Źródło: Egzamin w klasie trzeciej gimnazjum, część 3. Język angielski, poziom podstawowy, CKE, 2019.

ODPOWIEDZI:

11.1. A

11.2. B

11.3. C